



# Coppice

## Primary Partnership

Growing Together, Striving for Excellence.

## **Governor Code of Conduct**

**Approved: Term 6 2024/25**

**Next Review: Term 6 2025/26**

The local governing boards / board of trustees agree that this code of conduct will be reviewed annually, upon significant changes to the law and policy or as needed and it will be endorsed by the full Trust Board.

# Code of Conduct for the Governing Board

This code sets out the expectations on and commitment required from Local Governors, Trustees and Members in order for the Trust Board and Local Governing Boards to properly carry out its work within the schools and the community.

This Code has been approved by the Trustee board and will apply to all Governors, Trustees and Members.

This Code has been based on the National Governance Association Model Code of Conduct (August 2024) and should be read in conjunction with the Academy Trust Governance Guide, Terms of Reference (ToR), relevant law and the trust's articles of association, agreed scheme of delegation and master funding agreement.

Failure by any individual governor to sign the Code of Conduct will be counted as a breach of the Code.

## **We agree to abide by the Seven Principles of Public Life (the Nolan Principles):**

### **Selflessness**

We will act solely in terms of the public interest.

### **Integrity**

We will avoid placing ourselves under any obligation to people or organisations that might try inappropriately to influence us in our work. We will not act or take decisions in order to gain financial or other material benefits for ourselves, our family, or our friends. We will declare and resolve any interests and relationships.

### **Objectivity**

We will act and take decisions impartially fairly and on merit, using the best evidence and without discrimination or bias.

### **Accountability**

We are accountable to the public for our decisions and actions and will submit ourselves to the scrutiny necessary to ensure this.

### **Openness**

We will act and take decisions in an open and transparent manner. Information will not be withheld from the public unless there are clear and lawful reasons for so doing.

### **Honesty**

We will be truthful.

### **Leadership**

We will exhibit these principles in our own behaviour. We will actively promote and robustly support the principles and be willing to challenge poor behaviour wherever it occurs.

## **We will apply the highest standards and will:**

1. Act within our powers
2. Promote the success of the trust
3. Exercise independent judgement
4. Exercise reasonable care, skill and diligence
5. Avoid conflicts of interest
6. Not accept benefits from third parties
7. Declare interest in proposed transactions or arrangements

### **We will focus on our core purpose:**

1. Strategic Leadership: defining a vision, fostering a culture and championing the strategy.
2. Accountability and Assurance: providing robust and effective oversight of operations and performance.
3. Engagement: Strategic oversight of relationships with stakeholders.

### **As individuals on the board we agree to:**

#### Fulfil our role & responsibilities

1. We accept that our role is strategic and so will focus on our core functions rather than involve ourselves in day to day management.
2. We will fulfil our roles and responsibilities as set out in our scheme of delegation.
3. We will develop, share and live the ethos and values of our Trust.
4. We agree to adhere to both trust and school policies and procedures.
5. We shall fully cooperate with individual requests that are necessary to ensure organisational compliance, such as disclosure and barring or right to work checks.
6. We will work collectively for the benefit of the Trust.
7. We will be candid but constructive and respectful when holding senior leaders to account.
8. We will consider how our decisions may affect the trust, schools and local community.
9. We will stand by the decisions that we make as a collective.
10. Where decisions and actions conflict with the Seven Principles of Public Life or may place pupils at risk, we will speak up and bring this to the attention of the relevant authorities.
11. We will only speak or act on behalf of the board if we have the authority to do so.
12. As Trustees we will fulfil our responsibilities as a good employer, acting fairly and without prejudice.
13. When making or responding to complaints we will follow the established procedures.
14. We will strive to uphold the trust's / school's reputation in our private communications (including on social media).
15. We will have regard to our responsibilities under [The Equality Act](#) and will work to advance equality of opportunity for all.
16. Those governing at local level will act as local ambassadors for our trust.

#### Demonstrate our commitment to the role

1. We will involve ourselves actively in the work of the board, and accept our fair share of responsibilities, serving on committees or working groups where required.
2. We will make every effort to attend all meetings and where we cannot attend explain in advance why we are unable to. We understand that participating in meetings is important and accept that attending less than 80% of meetings over a year may be perceived as a breach of this code.
3. We will participate in the planned monitoring arrangements of the schools by attending events such as 'immersion days' and provide timely feedback on our findings.
4. We will arrive at meetings prepared, having read all papers in advance, ready to make a positive contribution and observe protocol.
5. We will get to know the school/s well and respond to opportunities to involve ourselves in school activities.
6. We will visit the school/s and when doing so will make arrangements with relevant staff in advance and observe school and board protocol.
7. When visiting the school in a personal capacity (i.e. as a parent or carer), we will continue to honour the commitments made in this code.

8. We will participate in induction training, prioritise training in required areas (such as safeguarding) and commit to developing our individual and collective skills and knowledge on an ongoing basis.

#### Build and maintain relationships

1. We will develop effective working relationships with leaders, staff, parents and other relevant stakeholders from our local communities.
2. Those governing at local level will champion the voices of our school community and stakeholders.
3. Those governing at local level will establish effective working relationships with trustees.
4. Trustees will engage with and be accountable to those governing at local level.
5. Trustees will respect the remit of, and engage constructively with, relevant authorities, sector bodies and other trusts.
6. We will express views openly, courteously and respectfully in all our communications with board members and staff both inside and outside of meetings.
7. We will work to create an inclusive environment where each board member's contributions are valued equally.
8. We will support the chair in their role of leading the board and ensuring appropriate conduct.

#### Respect confidentiality

1. We will observe complete confidentiality both inside and outside of school when matters are deemed confidential or where they concern individual staff, pupils or families.
2. We will not reveal the details of any governing board vote.
3. We will ensure all confidential papers are held and disposed of appropriately.
4. We will maintain confidentiality even after we leave office.

#### Declare conflicts of interest and be transparent

1. We will declare any business, personal or other interest that we have in connection with the Trust's / School's business and these will be recorded in the Register of Business Interests.
2. We will also declare any conflict of loyalty at the start of any meeting should the need arise.
3. If a conflicted matter arises in a meeting, we will offer to leave the meeting for the duration of the discussion and any subsequent vote.
4. We accept that the Register of Business Interests will be published on the trust's / school's website.
5. We will act in the best interests of the trust / schools as a whole and not as a representative of any group.
6. We accept that in the interests of open governance, our full names, date of appointment, terms of office, roles on the governing board, attendance records, relevant business and pecuniary interests, category of governor and the body responsible for appointing us will be published on the school's website.
7. We accept that information relating to board members will be collected and recorded on the DfE's national database of governors (Get information about schools), some of which will be publicly available.

We understand that potential or perceived breaches of this code will be taken seriously and that a breach could lead to formal sanctions.

Adopted by the Coppice Primary Partnership Board of Trustees on 16<sup>th</sup> July 2025

Signed: *Carole Hardy* (Chair of Board)

The governing board / board of trustees agree that this code of conduct will be reviewed annually, upon significant changes to the law and policy or as needed and it will be endorsed by the full governing board.