

**Coppice Primary
Partnership**

An Ethic of Excellence



Careers Guidance

Reviewed – Term 2 23/24

Next review – Term 2 25/26

1. Aims

This policy aims to set out our trust's provision of impartial and informed careers guidance for our pupils. This includes the ways in which pupils, parents, teachers and employers can access information about our careers programme.

High-quality careers guidance is important for our pupils' futures, and our provision aims to:

- Help pupils prepare for the workplace, by building self-development and career management skills
- Provide experience and a clear understanding of the working world
- Develop pupils' awareness of the variety of education, training and careers opportunities available to them
- Help pupils to understand routes to careers that they're interested in, and to make informed choices about their next step in education or training
- Promote a culture of high aspirations and equality of opportunity

2. Statutory requirements

This policy is based on the Department for Education's (DfE's) statutory Careers guidance and access for education and training providers.

This guidance refers to:

- The Education Act 1997
- The Education and Skills Act 2008
- The School Information (*England) Regulations 2008

This policy is also in line with the more recent Skills and Post-16 Act 2022, which came into force on 1 January 2023. It explains that our trust must provide a minimum of 6 encounters with technical education or training providers to all pupils in years 8 to 13. Our trust currently does not have any pupils in years 8 to 13

This policy is also in line with the Education (Careers Guidance in Schools) Act 2022. This came into force on 1 September 2022, and amended the existing duty in The Education Act 1997, so that:

- Our school must now secure independent careers guidance from year 7 (instead of from year 8, previously) – *note that Coppice does not have any children in year 7*
- As an academy in England, we're now required to provide and publish careers guidance

The above guidance requires that schools publish information about their careers programme on their website. This policy includes this information and shows how our school complies with this requirement.

This policy complies with our funding agreement and articles of association.

We also act in line with our statutory duty under the 'Baker Clause', to be impartial and not show bias towards any route, be that academic or technical.

3. The Coppice Approach to Careers

In CPP, the children are exposed to an ambitious and broad curriculum. This has been designed so that the children are given the skills, knowledge and opportunities to engage in the world they will be heading into.

As part of the wider curriculum offer, due regard will be given to ensuring that children are exposed and introduced to a range of different careers and are encouraged to take part in opportunities which widen their scope and broaden their horizons.

At CPP, we are conscious not to show bias towards any particular career path.