



## **Guide to Governance 2020/21**

### **Introduction**

The Coppice Primary Partnership (“the trust”) was created on 1<sup>st</sup> September 2018 when Loose Primary School and Coxheath Primary School came together to form a Multi Academy Trust (MAT). St Katherine’s School and Nursery joined the MAT on 1<sup>st</sup> November 2019. The word “partnership” was chosen deliberately as our vision is for schools to work together, building on their own strengths and uniqueness, to secure the very best for every child.

The trust is a charitable company limited by guarantee and operates within the Companies Act and Charity Law.

The trust must follow procedures and requirements laid out in its Articles of Association and Master Funding Agreement (and any supplementary agreements) which are available to read on the trust website. The trust must also follow requirements laid out in the Education and Skills Funding Agency’s Academies Financial Handbook.

This document explains governance arrangements across the trust for the 2020/21 academic year. It should be read in conjunction with the documents referenced above and in particular with the Scheme of Delegation which includes the main responsibilities and tasks identified for those involved in governance.

The Scheme of Delegation, published on the trust website and on the website of each school, will evolve over time and be subject to an annual review.

### **Overview of Governance**

There are three core functions of governance:

- Ensuring clarity of vision, ethos and strategic direction
- Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff
- Overseeing and ensuring effective financial performance.

In order to fulfil these roles effectively, the trust has been organised with three layers of governance:

- Members – who operate at a strategic level
- Trustees – who are responsible for management of the trust
- Local Governors – who hold some delegated responsibility for management at school level

The following paragraphs outline the composition and main responsibilities of these layers.

Statutory information on those holding Member and trustee posts is published on the trust website, and information on local governors is published on the relevant school's website.

## **Members**

Every academy trust must have a minimum of 3 Members and there is no maximum number. CPP has opted to have 5 Members, as recommended by the DfE, all appointed on the basis of the skills and expertise they bring to the role. No one employed by the trust may be appointed as a Member.

Members have a similar role to the shareholders of a company limited by shares. They have a small number of specific responsibilities but their main role is to maintain a high level, strategic overview of the whole trust - the ESFA Handbook recommends an "eyes on and hands off" approach.

Members are required to meet once a year, to receive the annual report on the trust's performance and to sign off the trust's annual audited accounts, but may choose to meet more often. The trust's Chief Accounting Officer (the Executive Headteacher) and Chief Financial Officer (the Trust Business Manager) will normally attend these meetings.

Members are appointed indefinitely but may resign at any time.

## **Trustees**

Every academy trust must have a minimum of 3 trustees and there is no maximum number. CPP has chosen to have 9 places on the Trustee Board. The Executive Headteacher is a trustee by virtue of office. The remaining trustees have been appointed on the basis of the skills and expertise they bring to the trust.

Trustees are both charity trustees and company directors. They are appointed by the Members and hold responsibility to conduct the trust's business and to focus on the three core functions of governance listed above.

The Trustee Board is the key decision making level in the MAT. Trustees can delegate some of their responsibilities or functions to committees or individual officers but the Trust Board remains accountable for all decisions throughout the trust. Responsibilities delegated by the trustees at CPP are shown in the Scheme of Delegation.

Trustees must hold at least 3 meetings each year and CPP's trustees will meet 6 times per year (termly).

Trustees are appointed for a 4 year term of office.

## **Local Governing Bodies (LGBs)**

LGBs are the committees established at each school by the Trustee Board. They have no statutory responsibilities or accountabilities as these remain at trustee level but have some functions delegated to them by the trustees (see the Scheme of Delegation) and play a very important role in:

- Monitoring what is actually happening at school level
- Preserving the unique nature of each school within the trust
- Being the public face of the trust within the school and wider community.

LGBs comprise representatives of stakeholders at the school and others appointed on the basis of the skills and experience they bring to their school. In CPP, membership of each LGB comprises 7 governors:

- The Headteacher (by virtue of office)
- 1 staff governor (elected by staff at the school)
- 2 parent governors (elected by parents at the school)
- 3 co-opted governors (appointed by the Trustee Board)

LGBs will meet 6 times per year (termly) and governors will also make monitoring visits to their school 3 times a year to check progress against priorities in the School Development Plan.

Local governors (apart from the Headteacher) are appointed for a 2 year term of office.

## **Minutes of meetings**

Minutes of all governance meetings, together with supporting papers, are public documents except where information is deemed confidential (eg an individual may be identified). Non-confidential minutes of meetings are published on the school or trust website as appropriate. If you would like to see other non-confidential papers, please contact the clerk via a school office.